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Introduction

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INTRODUCTION

5 The recognition of links between access to safe drinking-water and socio-economic
6 development is not new. For the majority of the world's population, lack of access
7 to safe drinking-water continues to be a concern in their daily existence. Early in
8 the *International Decade for Action: Water for Life* (2005–2015), we are reminded
9 of the slow progress made over the last century and a half towards what must be the
10 most basic of basic needs in providing a decent quality of life for all globally. The
11 following passage from the 1850 Shattuck report is included to illustrate the
12 economic consequences of inadequate water and sanitation has been long
13 recognised.

14 *'We believe that the conditions of perfect health, either public or personal, are*
15 *seldom or never attained, though attainable; that the average length of human life*
16 *may be very much extended, and its physical power greatly augmented that in every*
17 *year, within this commonwealth, thousands of lives are lost which might have been*

18 *saved; that tens of thousands of cases of sickness occur, which might have been*
19 *prevented; that a vast amount of unnecessarily impaired health, and physical*
20 *disability exists among those not actually confined by sickness; that these*
21 *preventable evils require an enormous expenditure and loss of money, and imposed*
22 *upon the people unnumbered and immeasurable calamities, pecuniary, social,*
23 *physical, mental and moral, which might be avoided; that means exist, within our*
24 *reach, for their mitigation or removal; and that measures for prevention will effect*
25 *infinitely more, than remedies for the cure of disease (Shattuck 1850)'.*

26 Since the publication of the Shattuck report a wealth of evidence has accumulated
27 to show that the provision of improved water and sanitation to communities lacking
28 basic sanitation and using vulnerable and contaminated water can lead to a
29 significant reduction in mortality and morbidity from water-related infectious
30 disease. But there are other important benefits, sometimes forgotten, that are more
31 difficult to quantify physically, such as security, privacy, dignity and time saved
32 accessing water. For the purposes of this book, it is assumed that appropriate
33 technologies exist to achieve these benefits anywhere in the world, and our central
34 concern here is to develop a framework for assessing the socio-economic value of
35 interventions improving access to safe drinking-water, especially through small
36 systems serving people who would otherwise be difficult to reach through large
37 scale schemes.

38 Access to safe water is one of the Millennium Development Goals (MDGs)
39 agreed by the world's leaders at the UN Millennium Summit in the year 2000 (see
40 Box 1.1).

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Box 1.1 The Millennium Development Goals

How did they arise? The World Summit for Social Development (Copenhagen, 1995) proposed a set of International Development Targets (IDTs). These were formally adopted in May 1996 by the Organisation for Economic Cooperation and Development (OECD). Subsequently, the UK Department for International Development (DFID) also adopted these IDTs, but more modest targets were set by the US Agency for International Development (USAID). In September 2000, a Millennium Summit held at the United Nations headquarters in New York adopted a set of Millennium Development Goals (MDGs) which were modified versions of the IDTs. In 2001 these were set out in a *Road Map towards the Implementation of the United Nations Millennium Declaration* (Black and White 2004).

What are they? There are eight MDGs with 18 targets or indicators attached to them. All but one of the targets are set for 2015, so we are now (in 2008) well over half-way through the target period. All of these MDGs are aimed at reducing poverty but

there are multiple goals because there are multiple dimensions of poverty. Goal 7 aims to 'ensure environmental sustainability' and target 10 under this goal aims to 'halve by 2015 the proportion of people without sustainable access to safe drinking-water and sanitation' (UNDP 2006). The baseline for the water and sanitation target is 1990.

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As Box 1.1 states, the MDG target is to halve by 2015 the proportion of people without sustainable access to safe drinking-water. But this is not the first time that the international community has set ambitious targets. In the early 1980s governments enthusiastically embraced the goal of *Water and Sanitation for All by 1990*. At the start of the 1990s, the same goal was restated. However, in 2004, as seen in Table 1.1 below, the same number of people remained unconnected to improved water supply as in 1990 – 1.1 billion (including 13 million in developed regions; WHO/Unicef, 2006).

Table 1.1 The Millennium Development Goals applicable to water (figures are for developing countries only)

	Reference	1990	2004	2015
Population with access to an improved water source (%)	UN, 2006	Actual 71	Actual 80	Target 86
Population with access to an improved water source (billions)	UNDP, 2006	2.8	4.3	5.0
Population without access to clean water (billions)	As implied by the figures in the previous two rows.	1.1	1.1	0.8
Annual average number (millions)				
Gaining access between 1990 and 2004	UNDP, 2006	80		
Needing to gain access (2004-2015) to meet 2015 target	UNDP, 2006	78		

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As can be seen from Table 1.1, if progress in achieving access to drinking-water between 2004 and 2015 continues at the same rate as between 1990 and 2004, the

57 global target of halving the proportion without access will be achieved for the
58 developing countries as a whole. However two points needs to be noted. First, this
59 will still leave 800 million people without access and second, the rate of
60 improvement needs to be increased for *some* developing regions to achieve *their*
61 2015 target. Otherwise these regions (including, most notably, Sub-Saharan Africa)
62 will fail to reach the 2015 targets.

63 Access to safe drinking-water is an essential element of sustainable development,
64 and it is central to the goal of poverty reduction. A recent WHO report (Hutton
65 2004); (for a summary of the report see
66 http://www.who.int/water_sanitation_health/wsh0404summary/en/ accessed 15th
67 June 2007) shows that the total cost of providing safe water varies considerably
68 depending upon the size and location of the target population. In order to achieve
69 the most basic target of halving the proportion of people without sustainable access
70 to an improved water supply by 2015 it has been estimated that developing countries
71 need to spend US\$ 42 billion on new coverage (Hutton and Bartram, 2008). The
72 cost of maintaining existing services is estimated to total an additional US\$ billion
73 for water supply (Hutton and Bartram, 2008).

74 A significant challenge to water analysts, including public health engineers,
75 medical doctors, technicians and economists is to advise policy makers on
76 interventions to improve access to safe drinking-water that also produce total
77 benefits greater than total costs. Social cost-benefit analysis (SCBA), building upon
78 cost-effectiveness analysis (CEA), is a tool to aid this decision-making process,
79 which is applicable to even small scale water supplies.

80 **SAFE DRINKING-WATER AS A HUMAN RIGHT?**

81 An objection often raised to using economic assessment as a decision-making tool
82 whether or not to invest in expanding access to safe drinking-water is that surely a
83 given minimum quantity and quality of drinking-water should be provided as a
84 Human Right. If this is the case, then surely we don't need to show that drinking-
85 water improvements up to that standard are economically justified by giving a
86 positive rate of return.

87 As the UNDP's Human Development Report of 2006 puts it; "ultimately, the
88 case for public action in water and sanitation is rooted in human rights and moral
89 imperatives" (UNDP 2006, 42). Article 12 of the International Covenant on
90 Economic, Social and Cultural Rights recognizes "the right to everyone to the
91 enjoyment of the highest attainable standard of physical and mental health". Article
92 24 of the Convention on the Rights of the Child (1989) ensures that children are

93 entitled to the enjoyment of the highest attainable standards of health, which
94 requires State Parties to take appropriate measures to combat disease and
95 malnutrition, included within the framework of primary health care (which includes
96 the provision of safe drinking-water) (UNHCHR, 1989). In 2002, the United
97 Nations Committee on Economic, Social and Cultural Rights, adopted a General
98 Comment on the right to health. This includes access to safe drinking-water.
99 Regardless of available resources, all States Parties are obliged to ensure that the
100 minimum essential level of right is achieved and there is a constant and continuing
101 duty for States to move towards the full realization of a right. This includes ensuring
102 people have access to enough water to prevent dehydration and disease. More than
103 90 countries have the right to water in their constitutions, although constitutional
104 provision has not been backed by a coherent strategy for extending access to water¹
105 (UNDP 2006)).

106 However, even after a service or capability is defined as a Human Right, two
107 problems remain, namely the scope of the Human Right has to be defined, and the
108 Human Right has to be enforced.

109 First consider the scope. How do we define a minimum standard for water
110 access? Should it be defined in terms of the daily quantity (say number of litres) to
111 which a household has access? If so, what is that daily amount? What quality
112 standards should this water meet? And what do we mean by acceptable access; In
113 the house or within 200 metres from the house? Within one kilometre from the
114 house?

115 WHO (2003) defines no access when it is necessary to travel more than 1
116 kilometre or more than 30 minutes round trip to collect less than 5 litres of water per
117 capita per day. Basic access is achieved where up to 20 litres per capita per day is
118 available within 1 kilometre or 30 minutes round trip; intermediate access is where
119 water is provided on-plot through at least one tap (yard level) and it is possible to
120 collect approximately 50 litres of water per capita per day. Optimal access is a
121 supply of water through multiple taps within the house allowing an average of 100–
122 200 litres per capita per day². However, monitoring this is a problem; “what
123 emerges from research across a large group of countries is that patterns of water use
124 are far more complex and dynamic than the static picture presented in global
125 reporting systems” (UNDP 2006).

¹ This includes South Africa – see box 1.6 on page 64 of UNDP 2006

² This per capita daily consumption of 20 litres compares with an average consumption in 1998-2002 in the UK of about 150 litres, in the USA of about 570 litres and in Ghana and Nigeria of about 40 litres (UNDP 2006, 34)

126 To recapitulate: General Comment 15 on the right to water, adopted in November
127 2002 by the Committee on Economic, Social and Cultural Rights, sets the criteria
128 for the full enjoyment of the right to water. Yet there is agreement that in 2004 more
129 than one in six of the world's population was denied this basic need. Can the
130 situation be improved by the Human Right being enforced? The answer is no. It is
131 unlikely that it can be enforced. An attempt in South Africa in the year 2000 to
132 enforce a right to adequate housing failed, with the Constitutional Court stating that
133 the enforcement of any Rights specified in the Constitution depends on the
134 availability of resources³.

135 This means that even if we can agree on a definition of adequacy for access to
136 safe drinking-water, a case needs to be made for expanding sustainable access as
137 compared with competing claims for other poverty reduction measures. That is, the
138 question will be asked: does the expansion of access to safe drinking-water have a
139 higher claim on resources than investments in other areas of development? There is,
140 in short, a need for economic assessment of drinking-water supply improvements.

141 **The wellbeing problems associated with lack of access to safe** 142 **drinking-water**

143 In 2003, it was estimated that 4% (expressed as 64 million disability-adjusted life
144 years; DALYs – explained in Chapter 9 of this book) of the global burden of disease
145 and 1.6 million deaths per year were attributable to unsafe water and sanitation,
146 including lack of hygiene (WHO 2003). Children under the age of five are
147 particularly susceptible to waterborne disease and suffer the most severe
148 consequences. Other vulnerable groups include the elderly and pregnant women.

149 Many life-threatening diarrhoeal diseases are waterborne, so that improving
150 water quality in terms of microbiological contamination is one of the most important
151 contributions of improved water supply to public health. Waterborne and other
152 water-related diseases consist mainly of infectious diarrhoea, cholera, salmonellosis,
153 shigellosis, amoebiasis, and other protozoan and viral intestinal infections. Some
154 pathogens causing these diseases are transmitted by water, but other forms of
155 transmission do occur such as person-to-person contact, animal-to-human contact,

³ This was a case brought by Irene Grootboom against the Government of the Republic of South Africa. The case concerned the right of Grootboom and others to adequate housing under section 26 of the Constitution. The Cape of Good Hope High Court decided that the Constitution does not oblige the state to go beyond its available resources nor to realise immediately the rights set out in the Constitution.

156 food and aerosols, and by contact with fomites (Hunter 1998). In addition to
157 pathogenic micro-organisms, chemicals such as nitrates, fluoride or arsenic in water
158 can have toxic effects. Although groups of people that consume water contaminated
159 with these chemicals may not immediately display symptoms of disease, the long-
160 term effects on their health can be extremely severe, as shown by the example of
161 arsenic poisoning in Bangladesh (Smith et al. 2000)

162 In addition, Santaniello-Newton and Hunter (2000) propose there is a category of
163 diseases that are spread by the daily migration of people to collect water, such as
164 meningococcal disease (“water-carrying disease”). Various non-infectious disorders
165 of the musculoskeletal system due to prolonged carrying of heavy weights,
166 especially during childhood, should also be considered.

167 A number of studies from low-income countries have indicated that improved
168 access to water, and resulting increases in the quantity of water or time used for
169 improving hygiene, rather than water quality improvements, are the determining
170 factors of health benefits (Curtis and Cairncross, 2003). Providing water security can
171 play a wider role in poverty reduction and improving livelihoods, by reducing
172 uncertainty and releasing resources that can be used for reducing vulnerability. It has
173 been noted that improved domestic water supplies and improved local institutions
174 can enhance food security, strengthen local organizations and build cooperation
175 between people (Soussan, 2003). A water source may be very close to a village but
176 may be of poor quality or only seasonally accessible. In order to reach a source of
177 good quality it may be necessary to travel a considerable distance thus resulting in
178 less time for other activities, also referred to as opportunity costs. In fact, it has
179 been demonstrated that the biggest benefits in terms of both water and sanitation are
180 time-saving through better access (Hutton et al. 2007).

181 In addition to the health benefits and time/energy, provision of safe water can
182 also have an influence on school enrolment and attendance savings (in many
183 cultures, particularly affecting young school-age girls). For many poor families the
184 economic value of girls work at home exceeds the perceived returns to schooling.
185 However, education of girls is widely attested to lead to a fall in fertility rates and
186 the next generation’s mortality and morbidity rates (World Bank, 2006). How to
187 assess whether water supply improvements are a good investment is the core of this
188 publication. There are two forms of economic assessment that can be used to do this
189 – cost-effectiveness analysis (CEA) and social cost-benefit analysis (SCBA).

190 **What are social cost-benefit and cost-effectiveness analysis?**

191 When WHO identified the issue of analyzing costs and benefits of drinking-water
192 interventions as an MDG priority it was clear that there was little work already
193 published. Earlier work on cost effectiveness (e.g. Walsh and Warren 1979)
194 suggested water and sanitation interventions were not cost effective options for
195 health protection and promotion. This idea persisted for around 20 years until
196 Hutton (2004) showed that by applying a generalised economic analysis it could be
197 demonstrated that water and sanitation interventions can be evaluated as cost-
198 effective. The analysis was applied globally in the Human Development Report
199 (UNDP 2005). Although this was successful, it was clear that there was a need to
200 provide tools on SCBA and CEA at a national level to guide policy development.
201 The generalised methods do not translate well to the national level. The present
202 publication is intended to adjust and describe the methodology that can be applied at
203 and below the national level, with the intention that it can be used by people with
204 little or no expertise in economics. It is worth pointing out, however, some of the
205 major principles/challenges associated with CEA and SCBA (Chapters 2, 9–11).

206 Cost-effectiveness analysis refers to the comparison of the relative expenditure
207 (costs) and physical outcomes (effects) associated with two or more courses of
208 action. In the health sector, cost-effectiveness analysis measures the incremental
209 health outcomes attributable to specific health sector investments, using the direct
210 call on health sector resources as the measure of cost. For WHO, the cost-
211 effectiveness of an intervention is estimated using US\$ per case averted, US\$ per
212 death averted and US\$ per disability-adjusted life year (DALY) saved (Varley,
213 Tarvid et al. 1998). This involves a monetary unit divided by a physical unit. The
214 fact that CEA is not measured in monetary terms can be seen as an advantage.
215 Generalised cost-effectiveness analysis (GCEA) is used by the Global Programme
216 on Evidence for Health Policy (GPE) under WHO-CHOICE (**Choosing**
217 **Interventions that are Cost-Effective**). WHO-CHOICE was started in 1998 “*with the*
218 *objective of providing policy-makers with the evidence for deciding on the*
219 *interventions and programmes which maximise health for the available resources*”.
220 To achieve its objectives, WHO-CHOICE reports the costs and effects of a wide
221 range of health interventions in the 14 epidemiological sub-regions and the results of
222 these CEAs are assembled in regional databases which policy-makers can adapt to
223 their specific country setting. This has undoubtedly been a useful addition to the tool
224 kits of health policy analysts.

225 A significant problem with CEA is the issue of dealing with wider livelihood
226 benefits. For example, assume that piped water is supplied to a rural village whereas
227 previously the nearest source was three km away. In addition to a possible reduction
228 in cases of diarrhoea resulting from the improved access to water, there will be

229 benefits to the households in the form of a saving in time spent in collecting water.
230 However it is not straightforward, however, to incorporate livelihood benefits into
231 the WHO generalised CEA without linking very different benefits through a
232 common numeraire, i.e. giving them values/prices. Without such a numeraire only
233 interventions with similar physical outcomes can be compared, virtually ruling out
234 cross-sectoral comparisons.

235 Social cost-benefit analysis is a framework that allows such comparisons of
236 interventions with complex outcomes. It involves, either explicitly or implicitly,
237 weighing the total expected value of costs against the total expected benefits of one
238 or more actions in order to choose the best or most socially valuable option in terms
239 of value for money. SCBA involves choosing values for all costs and benefits
240 regardless of whether or not they have a market price. In the absence of a clear
241 market price or if the market price is influenced by a powerful public or private
242 agency, then the analyst must choose a price (a shadow price) stating clearly the
243 assumptions that were made in arriving at the value of the shadow price.

244 To cope with differing patterns of costs and benefits across time, SCBA expresses
245 future costs and benefits of interventions in present-day (year zero) monetary terms.
246 To take account of the value of time ('time is money'), costs and benefits accruing
247 in the future are discounted back to the present by applying a rate of discount to give
248 the 'present values' of the costs and benefits (a simple inversion of the calculation
249 used to calculate the value of a present sum of money at any time in the future at a
250 given interest rate). CEA may also use discounting when costs are distributed
251 differently across time. A ranking of interventions can be done by producing ratios
252 of benefits to costs (Hutton 2004) or by calculating the net present value (NPV) of
253 the project by simply subtracting the present value of the costs from the present
254 value of benefits. The ranking can also be achieved by calculating the internal rate
255 of return (IRR) and this is done by calculating the discount rate which makes the
256 present value of costs the same as the present value of benefits (discounting is
257 discussed again later in this book).

258 A major issue with SCBA that could give rise to controversy is valuing people's
259 time (e.g. time saved in collecting water), which, as discussed by Hutton (2001)
260 could result in the bias towards services for higher income communities. For
261 example, it is common in SCBA to value a life by the future earnings lost. This will
262 mean that unless a counter-weight is applied to allow for income distribution the life
263 of a highly-paid person will be valued more than the life of a lowly-paid person of
264 the same age. In its simplest form, CBA is carried out using only financial costs and
265 financial benefits. A more sophisticated approach to building a cost benefit models
266 is to try to put a financial value on intangible costs and benefits. This involves

267 distributional judgements by the analyst that need to be made explicit and subjected
 268 to sensitivity tests which will be discussed in Chapters 9–11 of this publication.
 269 Implementation of economic assessments is the final step and is discussed in
 270 Chapter 12.

271 The main differences between CEA and CBA are summarised below.
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CEA is a method that helps to select the best possible strategy or technique to follow when the available resources are limited.	CBA is used to evaluate public expenditure decisions in order to allocate scarce resources in a more efficient way.
CEA calculates the direct financial cost of reaching specific outcome/output levels and requires one other alternative for comparison	CBA compares all benefits to all costs and can "stand alone." If the benefit/cost ratio exceeds 1, the programme is socially valuable
CEA is typically retrospective	CBA is typically prospective
CEA gives a micro view of programme activities, outputs, or outcomes	CBA gives a macro (societal) view

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 274 There are possible livelihood benefits to all economic activities arising from
 275 improvements to water access in quantity or quality or both, including funds
 276 released for productive investment and human time and energy released from water
 277 collection and/or periods of illness. Some of the health and livelihood issues
 278 associated with access to safe drinking-water are raised in Chapter 3 of this
 279 publication.

280 Such considerations of drinking-water as a provider of economic benefits is
 281 consistent with addressing concerns about giving a higher profile to the water MDG
 282 targets in terms of developmental funding. Addressing all the socio-economic uses
 283 of domestic drinking-water and its run-off and adopting a livelihoods-based
 284 approach to drinking-water interventions can raise the profile of such interventions
 285 relative to others directed at achieving other MDG targets claiming an economic
 286 justification. Where improved drinking-water has been regarded simply as a stand
 287 alone issue of health promotion it becomes sectorally confined to the health sector in
 288 terms of competing for funding. A sustainable approach would be one which takes a
 289 broad livelihood perspective of the impact of changing drinking-water access and

290 use. Guidance on how to assess the baseline situation with regards health and
291 livelihood impacts associated with water interventions and the ethical challenges
292 posed during communicating rights to knowledge and intellectual property rights are
293 detailed in Chapters 4 and 5.

294 A broad rather than sector-confined economic analysis may have implications for
295 cost recovery and more effective scheme operation, maintenance and repair.
296 Recognition of non-health, economic gains may mean greater willingness to pay and
297 determination to collect fees for improved drinking-water. A significant
298 improvement in cost recovery would be realised if the water had been provided not
299 only for its health improvements but also for its wider economic benefits (Makoni et
300 al., 2004).

301 **MISSION AND SCOPE**

302 The aim of this publication is to provide guidance on assessing benefits from
303 improving access to safe drinking-water, from decreasing the burden of water-
304 related diseases and improving access to safe drinking-water and comparing the
305 value of these benefits to direct and indirect total costs, with special reference to
306 small systems. The publication:

- 307 1. provides a framework for determining and applying burden of disease
308 estimates, cost effectiveness and social cost benefit analysis;
- 309 2. describes an evidence base of practical indicators for decision-makers for
310 use in establishing investment priorities; and
- 311 3. provides guidance on how to build national and local capacity to collect the
312 indicator information and utilise the framework.

313 Thus the specific focus of this publication is on the socio-economic appraisal and
314 evaluation of drinking-water interventions. Of course, interventions that combine
315 drinking-water and sanitation improvements will reinforce the benefits from
316 improved drinking-water alone. But while the framework offered here could be
317 applied to sanitation improvements, there are some specific issues that would be
318 better addressed in a separate publication.

319 This publication is especially concerned with small drinking-water systems –
320 which are predominantly relevant to rural areas (although the tool described in this
321 publication can be applied in principal to large-scale, formal drinking-water systems
322 in urban areas). These have been identified by low, medium and high-income
323 countries as critical to both development and health. In any of these countries,
324 communities depending on small systems are the hardest to reach for achieving the
325 water and sanitation MDG (WHO 2005). The basic distinction is, however, not so
326 much between urban and rural areas (although rural communities are most likely to

327 be served by a small system), as it is one based on differences in the level of
328 technology and the institutional arrangements for management, maintenance, and
329 protection.

330 Small drinking-water systems are also of concern as they are more liable to
331 contamination and breakdown and therefore pose a permanent potential health risk.
332 There are numerous reports of outbreaks associated with small (often rural) water
333 supplies in developed as well as developing countries. Richardson *et al.*, (2007) for
334 example, report on an outbreak of *Campylobacter jejuni* in a South Wales (UK)
335 rural housing estate which received mains water via a covered holding reservoir. A
336 crack in the wall of the holding reservoir was identified. Contamination with surface
337 water from nearby pasture land was the likely cause of this outbreak. A further issue
338 with rural communities is that drinking-water can become contaminated following
339 its collection from communal sources such as wells and tap-stands, as well as during
340 its storage in the home. Numerous studies have shown that, taken in isolation,
341 physical improvements to quantity and quality of drinking water supply have only
342 limited effects on public health, and that household water treatment and safe storage
343 as considerable value to an integrated approach to improving access to safe
344 drinking-water (Sobsey, 2002).

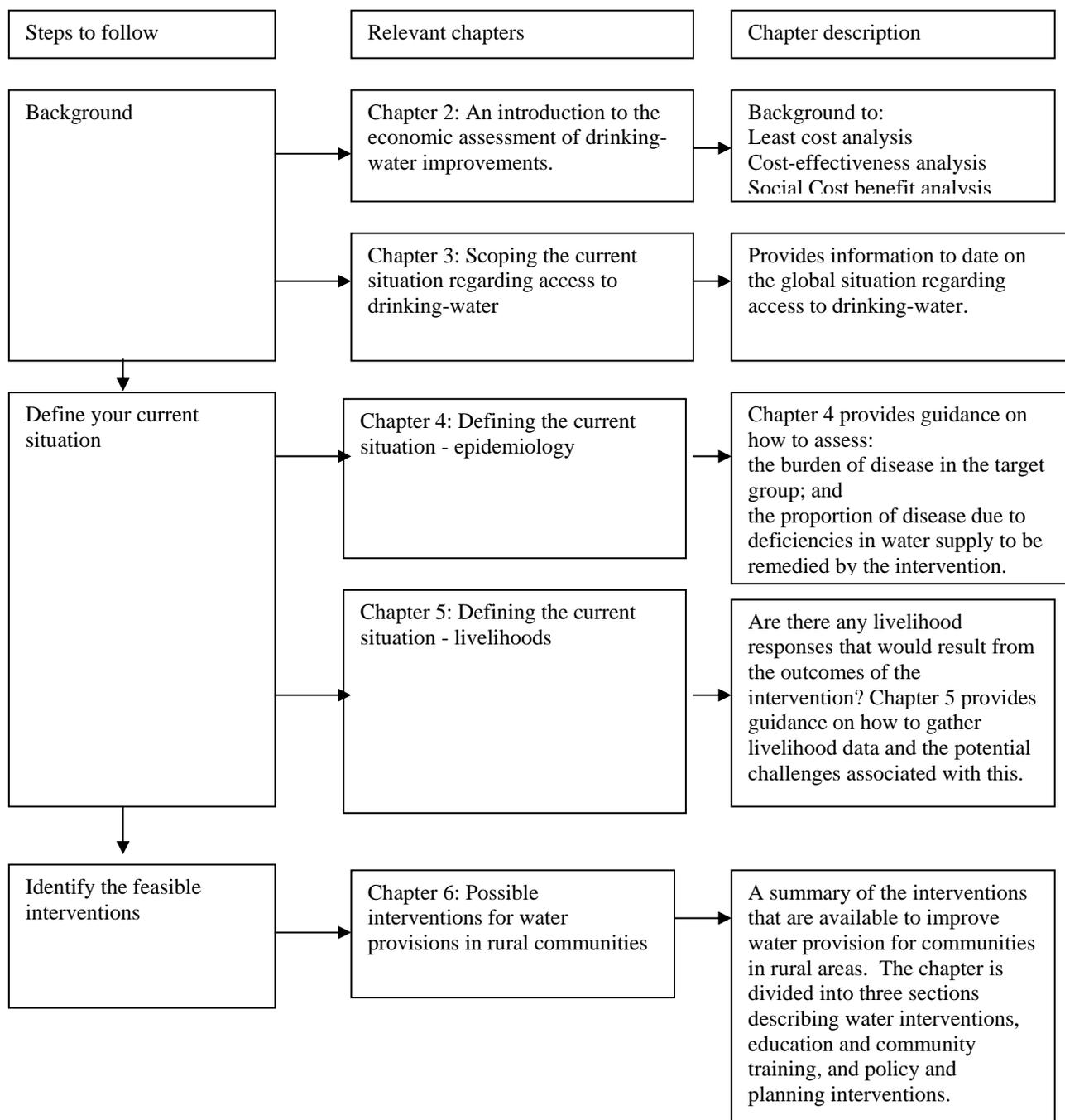
345 The technologies that supply water in small-scale schemes can be generally
346 technically simple, for example handpump supplies and gravity piped supplies (see
347 Chapter 6). As discussed by Mara (2003) improvements in secure water availability
348 of good quality are required to minimize water-washed transmission of faecal-oral
349 diseases and improve livelihoods. As discussed in Chapter 6 of this publication the
350 technologies exist to ensure access to safe drinking-water for all under local control.
351 In deciding which intervention is most appropriate values for all costs and benefits
352 associated with the intervention must be estimated (Chapters 7 and 8). Directing
353 CEA- (Chapter 9) or SCBA- (Chapters 10 and 11) justified funding towards the
354 small scale drinking-water sector is desirable in order not only to meet the MDG
355 targets, but also to meet the wider development goals of technological and economic
356 sustainability under decentralised, good governance.

357 This publication covers the process involved in conducting a socio-economic
358 evaluation of water interventions in small rural communities. It essentially takes the
359 reader through five steps:

- 360 1. Establish a base-line. This is used to collect information on the current
361 situation regarding availability of and access to drinking-water in terms of
362 quantity and quality, as well as benefits from possible improvements, and
363 use it to identify the patterns of benefits and costs of different interventions
364 options (Chapters 4, 5).

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2. Identify the physically feasible water improvement interventions. These could include intra-household point of use interventions, or interventions designed to bring safe water closer to groups of households; or interventions such as hygiene education or capacity building to improve management of existing water systems (Chapter 6).
 3. Establish the costs of physically feasible improvements. These should include capital investment and recurrent costs for public and private agencies and households (Chapter 7). A detailed cost analysis is the minimum requirement as a basis for an economic assessment.
 4. Estimate the benefits of the improvements. These should include all direct and indirect changes in broadly defined economic activities. These benefits can then be compared with costs using cost-effectiveness analysis or market or synthetic (shadow) monetary values can then be attached to the benefits in a full SCBA (Chapter 8, 9, 10, 11).
 5. Select the best improvement by comparing social rates of return (Chapter 12).

381 These steps are used to give a structure to this publication as shown in Figure 1.1.



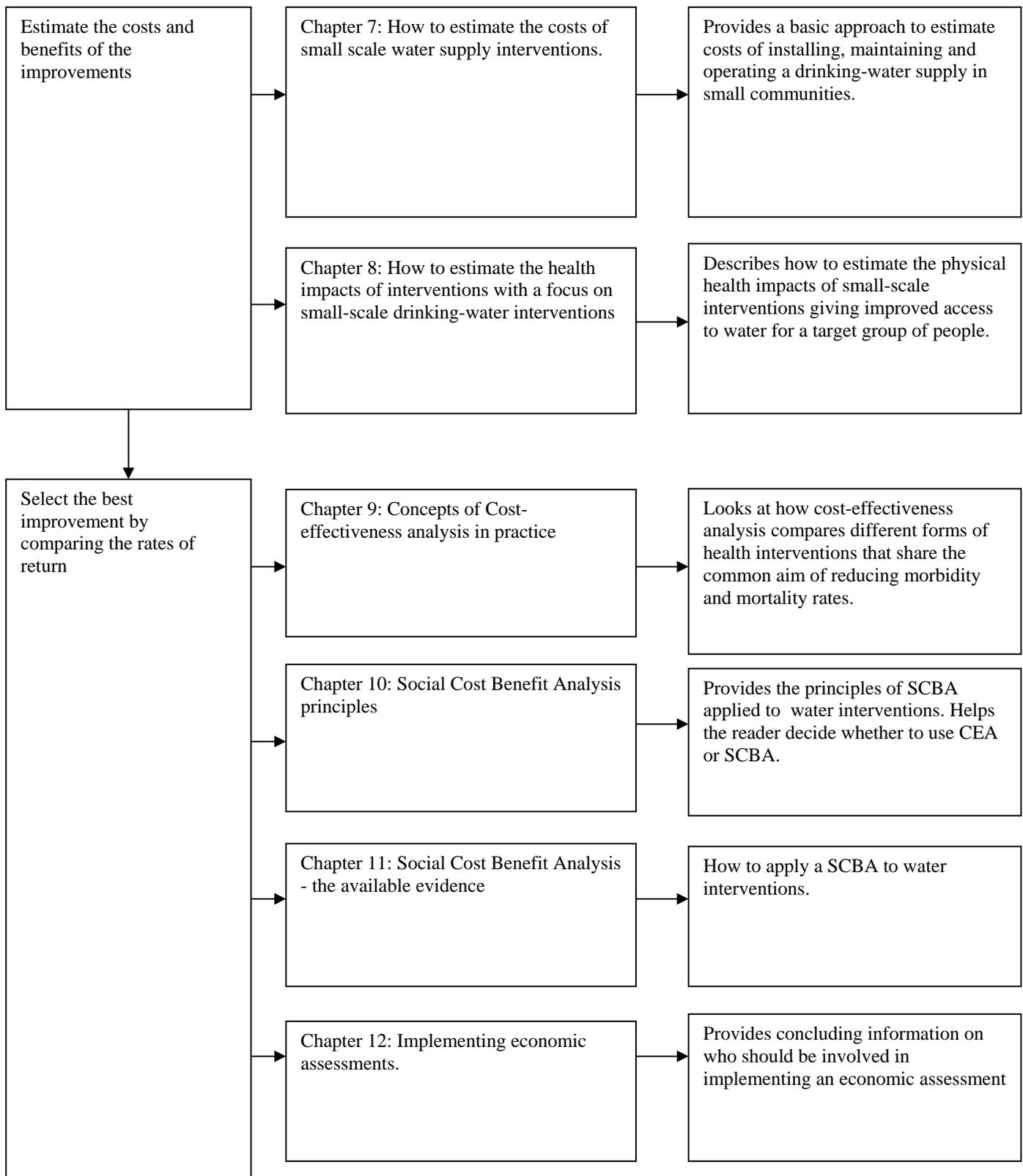


Figure 1.1 Structure of the book.

385

AUDIENCE

386 This publication is primarily aimed at experts in all relevant disciplines (including
387 health professionals, engineers and economists) working in the field of drinking-
388 water in low, medium and high-income countries who are involved in advising on
389 the most appropriate drinking-water interventions to install in small-scale settings.
390 Such experts will find at least one chapter close to their field and others less familiar
391 and we have tried to keep a level of presentation that would satisfy an expert in the
392 field and be accessible to a non-expert. To help achieve this goal, this book has been
393 co-authored by a multi-disciplinary team.

394

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